

Personal, Social and Emotional Development

The children will visit the Puffins and Penguins over the next half term. The children will be supported to develop positive relationships towards each other and adults. The children will continue to use and care for things at nursery, and do so independently.

Parent Top Tip

Provide time, space and materials for children to collaborate with other children in different ways, for example, building models together.

Religious Education

We are learning about our Pentecost, Friends of Jesus and the Church all over the world.

Parent Top Tip

Talk to your child about your family faith. Talk to your child about different faiths and how important it is to respect all faiths.



Understanding the World

The children will talk about some of the things they have observed and will comment about them. They will grow a beanstalk and talk about the changes that take place and what it needs to grow.

Parent Top Tip

Talk to your child about the characteristics of liquids and solids by involving them in melting chocolate, freezing water/iced lollies or cooking eggs.



Speaking and Listening; Reading and Writing

We are learning about the sounds in words. What sounds can you hear in hat? Ask your child what sounds they can hear. What sounds can they recognise in the books you read with them? Use crayons to try writing letters and words - but don't worry if they're a bit wobbly!

Parent Top Tip Help your child to recognise and write their own name. Make sure they use a capital letter at the start of their name. Join the library.

Books are FREE!! **EXCITING NEWS!**

The mobile library is making a stop at our school at 11.25 every other Monday.



Physical Development

The children will develop drawing lines and circles using gross motor movements.

They will use one-handed tools and equipment with increased confidence.

Parent Top Tip

Make snips in paper with child scissors. Help your child learn to put their shoes and socks on independently.

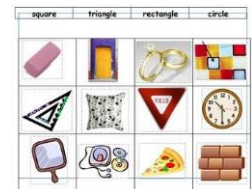


Maths

We are learning to recite numbers one to ten in order. Begin to recognise numbers one to ten. Talk about the 2d shapes circle, square, triangle and rectangle. The children will describe the shapes of everyday objects e.g. 'round' and 'tall'.

Parent Top Tip

Look at 2D shapes in the environment. What shape is your front door? What shapes can you see when you go shopping or to the park?



Expressive Arts and Design

The children will have opportunities to develop preferences for forms of expression. They will use movement to express feelings, create movement in response to music, sing and make up simple songs.

Parent Top Tip

Listen to different types of music at home and create different dances to the music.

