

<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Poetry • Stone Age Boy (narrative) and How to Wash a Woolly Mammoth (instructions) • Write non-chronological reports about prehistoric life • Create a newspaper report about the discovery of Skara Brae <p><u>Parent Top Tip</u> Read with your child regularly and encourage them to rewrite the story in their own words. Teach your child how to write their address correctly, including placing information on the correct line.</p>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Multiplication and Division • Time • Fractions <p><u>Parent Top Tip</u> Play maths games on https://trockstars.com/login http://www.ictgames.com, www.bbc.co.uk and https://www.educationcity.com/</p>	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Community • Listening and Sharing • Giving All <p><u>Parent Top Tip</u> Help your child to think about their life journey and connect this to events on the religious calendar. Discuss the importance of listening and sharing within different contexts and why it is important.</p>	
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Gymnastics • Invasion Games – rugby, basketball <p><u>Parent Top Tip</u> Play different games with your child outside. Share the importance of being a team player with your child.</p>	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Family • Class instructions <p><u>Parent Top Tip</u> Encourage your child to find out about their family to help them understand the French – English link.</p>	<div style="text-align: center;">  <p><i>Stone age to iron age</i> <i>Year 3 – Spring Term 2019</i> One body, many parts. Corinthians 12</p> </div>	<p style="text-align: center;"><u>Information Communication Technology (ICT)</u></p> <p>In ICT we will be learning the skills of:</p> <ul style="list-style-type: none"> • Coding • Databases – Excel for graphing <p><u>Parent Top Tip</u> Play instruction games with your child at home (either using ICT or in reality). Make sure that your child gives you/follows very specific instructions. Use the 'Education City' website – children have their own log-ins.</p>
<p style="text-align: center;"><u>Science</u></p> <p>In Science, we will be learning about light. This will include planning and carrying out fair tests.</p> <p><u>Parent Top Tip</u> Talk to your child about light changes you can see throughout the day and what changes the amount of light that we see. Encourage your child to look for things that give light and for them to think about how they do that.</p>	<div style="text-align: center;">  <p><i>Stone age to iron age</i> <i>Year 3 – Spring Term 2019</i> One body, many parts. Corinthians 12</p> </div>		<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age • Timeline of events • Researching answers to our own questions • Compare the different periods of history <p><u>Parent Top Tip</u> Museums offer a wealth of direct knowledge through the ages. There is an opportunity to use 'hands on' artefacts and extend the relationship between the past and present.</p>
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Learning new songs - Sing On <p><u>Parent Top Tip</u> Sing songs and rhymes together with your child. Encourage them to practice the songs they know for our performance.</p>		<p style="text-align: center;"><u>Personal, Social, Health and Citizenship Education (PSHCE)</u></p> <p>In PSHCE, we will be learning about self-esteem, self-awareness and teamwork.</p> <p><u>Parent Top Tip</u> Discuss why it is important to control our own actions and make a positive contribution to society.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> • Cave art – pictures , sketches, drawings • Design & make a Stone Age tool – Paper Mache, paint • Leonardo Da Vinci, • Hugo Oehmichen <p><u>Parent Top Tip</u> Research different artists with your child and encourage them to say what they do and do not like about the artwork.</p>