

Literacy

- Diary writing
- Question writing
- Non-fiction writing
- Using exclamation marks
- Writing a recount in chronological order



Parent Top Tip!

- Encourage your child to keep a diary by writing a little about what has happened each day.

Maths

- Time
- Exploring calculation strategies within 20
- Numbers to 50
- Adding and subtracting within 50
- Fractions
- Measures, length and weight



Parent Top Tip!

- Help your child to count forwards and backwards from any given number within 100.

Religious Education

- Special people
- Meals
- Change



Parent Top Tip!

- Talk with your child about the special people in your family and community.

Physical Education

- Hockey
- Gymnastics
- Basketball



Parent Top Tip!

- Play different games outside with your child e.g. tag, football etc.

Science

- To recognise a variety of widely used materials
- To understand why materials are chosen for a task
- To understand the seasons

Parent Top Tip!

- Discuss with your child what things are made of in your home.



Fire! Fire!

Year 1 – Spring 2020
One body, many parts. 1 Corinthians 12



Information Technology (IT)

- Record sounds and play back
- Computer safety
- Use a website



Parent Top Tip!

- Help your child to access the internet safely.

Art & DT

- Design and make a model house
- Exploring how to make a structure stronger
- Exploring work by other artists



Parent Top Tip!

- With your child, build different structures.

Website links for The Great Fire of London

- <http://www.fireoflondon.org.uk/game/>
- <https://www.youtube.com/watch?v=weEveQ4nz4g>
- <https://www.youtube.com/watch?v=VarSSAwimU>
- <https://www.youtube.com/watch?v=Er3GKw8Z3R4>
- https://www.youtube.com/watch?v=yb1hl_SY7GY
- <http://www.openculture.com/2013/11/fly-through-17th-century-london.html>
- https://www.youtube.com/watch?v=bA0xwx_1eJ4&t=164s

Personal, Social, Health and Citizenship Education (PSHCE)

- Emotions and feelings



Parent Top Tip!

- Talk with your child about how they feel in different situations.

History

- Finding old and new things in a picture
- Recognise which objects are from the past
- Explain what an object might have been used for in the past



Parent Top Tip!

- Take your child to the library to find out about Samuel Pepys.