

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Poetry • Explanations • Folk tales • Biographies <p><u>Parent Top Tip</u> Read with your child regularly and encourage them to rewrite the story in their own words, or continue the story.</p>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Angles and shape • Measures • Multiplication and division • Calculation strategies <p><u>Parent Top Tip</u> Play maths games on http://www.ictgames.com and www.topmarks.co.uk.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Pentecost • Choices • Special places <p><u>Parent Top Tip</u> Discuss the different ways we celebrate special events in our homes. Explore (if safe to do so during lockdown) places that are special to you e.g. the play tent in your bedroom, and discuss why.</p>	
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Swimming • Tennis • Rounders <p><u>Parent Top Tip</u> Play different games with your child inside and outside of your home (the garden is recommended so you are safe during the lockdown). Share the importance of being a team player with your child. Play throwing and catching games to increase coordination skills. Discuss the importance of learning how to swim.</p>			<p style="text-align: center;"><u>Information Communication Technology (ICT)</u></p> <ul style="list-style-type: none"> • Simulations • Graphing • Branching databases <p><u>Parent Top Tip</u> Encourage your children to use different programs on the computer to create opportunities for them to practice touch typing. Purple Mash can be used for practice, all children have a login, and to help them complete relevant home learning activities.</p>
<p style="text-align: center;"><u>Science</u></p> <p>In Science we will be learning about Animals (including humans) and Plants.</p> <p><u>Parent Top Tip</u> Discuss the importance of healthy eating. Explore planting different seeds and creating mini-meadows for the wildlife to bloom. Find online books, using your Accelerated Reader login details, about Animals and Plants.</p>	<h1><u>Romans</u></h1> <p><i>Year 3 – Summer Term 2020</i></p> <p>One body; many parts 1 Corinthians 12</p>		<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • Changes in Britain from the start of the Roman Empire • Timeline of events • Explore the countries invaded during the Roman's rule • Learn about lasting effects the Romans had on the United Kingdom. <p><u>Parent Top Tip</u> Museums offer a wealth of direct knowledge through the ages. There is an opportunity to use 'hands on' artefacts and extend the relationship between the past and present. Plan a trip to a museum after the lockdown.</p>
<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Food • Ask what do you want and reply – role-play a café <p><u>Parent Top Tip</u> List ten of your favourite foods e.g. cheese, yoghurt, chocolate etc. and research what they are called in French.</p>	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Learning new songs – Meadowsong • Exploring sounds in nature <p><u>Parent Top Tip</u> Sing songs and rhymes together with your child. Go outside and listen to the sounds you can hear with your child – think about how we can describe them.</p>	<p style="text-align: center;"><u>Personal, Social, Health and Citizenship Education (PSHCE)</u></p> <p>In PSHCE we will be learning about how we can keep ourselves safe in a number of different situations.</p> <p><u>Parent Top Tip</u> Spend time with your child discussing how we can all keep ourselves safe at home and when exploring the local environment during the lockdown.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> • Roman pottery • Sketching • Self portraits • Compare famous artists and their work <p><u>Parent Top Tip</u> Research different artists with your child and encourage them to say what they do and do not like about the artwork produced.</p>

