

Support for children with Special Educational needs

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education?fbclid=IwAR26AuIOPNOafCgc8z1bH491W74IztjUwXMhcba24OTQZwSqM8W6yLYOiwE&special-educational-needs-and-disabilities-send>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

<https://play.ttrockstars.com/auth/school>

<https://www.stjosephsandstgregorys.com/page/?title=Home+Learning&pid=1121>

<https://www.stjosephsandstgregorys.com/page/?title=Online+Learning&pid=1105>

<https://readon.myon.co.uk/library/browse.html>

www.bbpcf.co.uk

Area	Tips/ Advice/ Strategies for Parents and Carers	Activities/ WWWs
Cognition and Learning: Developing Early Reading Skills/ enjoyment	<p>Talk about books, words, and pictures</p> <p>Before you start reading a book, talk about the title and the pictures on the cover (front and back). Ask your child what they think the story might be about.</p> <p>After reading, ask your child what they liked about the story.</p>	<p>3 little frogs pdf https://cdn.oxfordowl.co.uk/2013/07/18/15/54/38/87/OxOwl_Three_little_frogs.pdf</p> <p>Story time, Chicken Licken: https://youtu.be/Se2pbMyLf08</p>

	<p>Try asking ‘how’ and ‘why’ questions about the story and the pictures. For example:</p> <p>‘How did the bear get across the river?’</p> <p>‘Why was the fox cross?’</p> <p>2. Listen to (and sing!) songs and rhymes</p> <p>Singing songs and nursery rhymes helps your child to hear the sounds in words and build up a bank of favourites they know well. Play with words and sounds and make up nonsense rhymes too. Encourage them to join in.</p> <p>All join in- When you are reading to your child, ask them to join in with bits that are repeated. For example, ‘<i>Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!</i>’. Traditional stories, like <i>The Gingerbread Man</i>, often have repeated phrases, and children will love doing the voices!</p> <p>4. Play rhyming games</p> <p>Rhyming games are fun and will help your child start to hear and understand speech sounds. Try ‘I spy’ when you are out and about. Have fun with rhyming words – for example, can your child think of a word that rhymes with ‘cat’?</p> <p>In all games and activities, make sure you pronounce speech sounds clearly. Try to make them as short as possible – for example, the letter m has a short /m/</p>	<p>Learn letter names: https://cdn.oxfordowl.co.uk/2018/03/02/14/14/23/749/PWO_Age_3_4_A_BC.pdf</p> <p>Letter sounds: https://www.oxfordowl.co.uk/api/interactives/24491.html</p> <p>Read simple words: https://cdn.oxfordowl.co.uk/2018/04/10/11/21/56/851/RWO_Stage_1_Songbirds_Parent_PDF.pdf</p> <p>https://readingeggs.co.uk/gaw/phonicsgames/?gclid=EAIaIQobChMI_MSY3aTC6AIVR7TtCh1sQwrAEAMYASAAEgJ_AfD_BwE</p> <p>Free ebooks library: https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>6000 free digital children’s books https://readon.myon.co.uk/?mkt_tok=eyJpIjoiTmptaaU5ERTJaVGcwWXpBMCIsluQiOiJGc1NRa3JobkRzWVbjTCtGR05vXC9abmhQU2x6aURvNkhY01VODB2Sm02RmNVOWZaZ3FiWU1SRkxtbDJwYWVvcFRHNUVYVG9VSjdHN2FVZ1hJbUdUaDF4UWNsXC9ISVBjMlwwdTg3VnZmW</p>
--	--	--

	<p>sound, not a continuous /mmmmmm/ sound. Try not to add an extra sound onto the speech sound either (for example, the sound is /m/ and not /m-uh/).</p>	<p>m1XWJIIdmxVYmxUSmtvYmRySVdnYjlleSJ9</p>
<p>Reading Comprehension (understanding)</p>	<p>How to help at home- There are lots of simple and effective ways you can help your child with comprehension. Here are a few ideas.</p> <p>1. Read to your child: Reading to your child will help them to enjoy reading, to build their comprehension skills, and to become a confident reader themselves.</p> <p>Children benefit from listening to books that they can't read themselves yet, as they will see and hear adventurous language and ideas that they might not have encountered in their independent reading. Non-fiction books about the things they're interested in and longer stories are both great for expanding your child's reading horizons.</p> <p>For stories to share with your child, take a look at the storytelling playlist on the Oxford Owl YouTube channel.</p> <p>2. Talk about books, stories, words, and pictures</p> <p>Asking your child questions can help them to think about what they're reading. Try to ask open questions that begin with 'how' and 'why'. See if your child can go back to the text and pictures to tell you how they know the answer.</p>	<p>Reading comprehension games: http://www.funenglishgames.com/readinggames.html</p> <p>https://www.mathematics mastery.org/free-resources</p> <p>Guided Reading (with prompt questions for discussion): https://www.roythezebra.com/guided-reading-story.html</p> <p>Blanks levels of questioning.doc</p> <p>https://www.mathematics mastery.org/free-resources</p>

Talking about what is happening in a picture, what the characters might be thinking, or what might happen next all help to develop early reading skills.

3. Read for a purpose

As well as reading for pure pleasure, your child is likely to need to read for particular purposes as they get older. They read to find information, to learn about something, or to answer questions. Practising this can be useful for success at school (not to mention later life).

Your child may be asked to investigate a topic or find answers to questions set for home learning. You can help them with their research skills by talking about where to look to find the answers, although you may need to remind them to look in books and use the internet.

Children can struggle with information overload, so they are likely to need your help to 'search and sift' both sites and information to make decisions.

Phonics/ spelling

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
	Time (PM)
Storytime with Nick (Mon, Wed, Fri)	2.00

Log in and do your spellings <https://www.edshed.com/en-gb/login>

- Read to your child

Learning to read can be hard work for many children, so it's important to keep enjoying books together. Your child will also benefit from listening to books and stories that they can't read themselves yet. This might include non-fiction books about things they are interested in or longer stories with more adventurous vocabulary.

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae

How to say letters.

<https://cdn.oxfordowl.co.uk/2019/08/01/08/56/29/584/MyStorytellingKitJackAndTheBeanstalk.pdf>

Practise phonemes and graphemes.

<https://cdn.oxfordowl.co.uk/2019/08/01/08/56/15/804/MyStorytellingKitTheThreeBillyGoatsGruff.pdf>

Word endings

How to produce pure sounds:

<https://www.youtube.com/watch?v=UCI2mu7URBc&feature=youtu.be>

How to blend (s-a-t -G sat):

<https://youtu.be/vqvqMtSNswo>

Blending activity:

<https://www.education.com/game/blend-words-spelling/>

Blending sounds activity:

<https://www.education.com/game/blending-sounds-spelling/>

		<p>Phase 1 games: http://www.letters-and-sounds.com/phase-1-games.html</p> <p>https://www.phonicsplay.co.uk/Phase1Menu.htm</p> <p>Phase 2 games: http://www.letters-and-sounds.com/phase-2-games.html</p> <p>Phase 2 and 3: https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>Phase 4: http://www.letters-and-sounds.com/phase-4-games.html</p> <p>https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4</p> <p>https://www.teachitprimary.co.uk/phonics/phase-4</p> <p>Phase 5: phase 5 games.doc</p> <p>Phase 6: https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-6</p> <p>http://www.letters-and-sounds.com/phase-6-resources.html</p>
--	--	---

<https://www.phonicsplay.co.uk/Phase6Menu.htm>

Printable resources:

<https://www.phonicsplay.co.uk/PrintableResources.htm>

https://www.teachyourmonstertoread.com/accounts/sign_up

Reading fluency game :

<https://www.word-game-world.com/educational-reading-games.html>

Prefixes/Suffixes:

<https://www.topmarks.co.uk/Search.aspx?q=prefix>

<https://www.education.com/game/prefix-fish/>

<http://www.bigbrownbear.co.uk/prefix.htm>

Doubling consonants:

<https://www.roythezebra.com/reading-games-double-consonants.html>

		<p>Spelling patterns games: https://www.education.com/games/spelling-patterns/</p> <p>Reading games (Days of the week, capital letter...): https://www.roythezebra.com/reading-games.html</p> <p>Range of English interactive activities (look, cover, write, check etc): https://www.ictgames.com/mobilePage/literacy.html</p>
<p>Writing</p>	<p>https://www.bbc.co.uk/teach/skillswise/sentence-structure/zjds7nb</p> <p>https://www.mathematicsmastery.org/free-resources</p>	<p>Simple sentence writing prompts.doc</p> <p>Sentence structure games: https://www.turtlediary.com/games/sentences.html</p> <p>https://www.topmarks.co.uk/Search.aspx?q=sentences</p> <p>https://www.primarygames.com/langarts/simplesentences/</p> <p>http://www.sentenceplay.co.uk/</p>

		<p>Printable prompts: http://www.sentenceplay.co.uk/sentencePrintables.htm</p> <p>Build a sentence three fishes.doc</p> <p>Sentence order/ unscramble: https://www.spellingcity.com/unscramble-the-sentence-vocabulary-game.html?listId=15887126</p>
<p>Maths- Early maths; number sense, early concepts</p>	<p>Count in 2's, 5's and 10's wherever you walk. Make it into a game. Have a competition. Count forwards and backwards from any number.</p> <p>Drop money in a cup and ask your child to count in 2's, 5's, 10's. Don't let them see how many you drop in!</p> <p>https://www.mathematicsmastery.org/free-resources</p> <p>https://www.oxfordowl.co.uk/for-home/maths/early-maths-skills/ (Advice for home)</p> <p>Number bonds (pairs) to 10: https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0</p> <p>https://pbskids.org/curiousgeorge/busyday/ten/</p> <p>Number bonds to 20: https://www.arcademics.com/games/alien</p>	<p>Maths games: https://www.oxfordowl.co.uk/for-home/maths/maths-skills-ages-3-4/ (Match the shape, Whose is it? Matching pairs, Jack and the Beanstalk ordering).</p> <p>Online games: https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>Early number Numberblocks episodes: https://www.ncetm.org.uk/resources/52060</p>

	<p>https://www.arcademics.com/games/mission</p> <p>Times Tables: Log in and play Times Tables Rockstars https://play.ttrockstars.com/auth/school https://www.oxfordowl.co.uk/api/interactives/27286.html x7, 9, 11 https://www.oxfordowl.co.uk/api/interactives/27279.html x4, 8, 12 https://www.oxfordowl.co.uk/api/interactives/27285.html x3, 6, 9</p>	<p>https://www.education.com/games/number-sense/</p>
<p>Concentration/ Attention/ Memory/ brain training</p>	<p>Memory games Have fun trying to memorise menus in restaurants and cafés! Ready for when you can eat there next.</p> <p>https://www.mcdonalds.com/gb/en-gb/menu.html</p> <p>https://www.frankieandbennys.com/menu/fbmenupage7?siteCode=5359</p> <ul style="list-style-type: none"> • Memorise directions to go to different parts of the house using the correct words; turn right, go over the chair, past the sofa and it's on the left. Use directional language on your walk. • Play spelling pairs with your child's weekly spelling words. Draw a word grid and write each word in a new box. You will need to write each one twice (in separate boxes). Cut them out, making sure you have two of each spelling word. Then turn them over and mix them up. Challenge your child to turn over two pieces of paper and then read each word. Are they a pair? If not, turn them back over and repeat this until they 	<p>http://www.kidsmathgamesonline.com/memory.html</p> <p>https://www.helpfulgames.com/subjects/brain-training/memory.html</p> <p>Listen and match game: http://www.literactive.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf</p> <p>http://www.literactive.com/Download/live.asp?swf=story_files/radio_US.swf</p>

find matching pairs. Once they have found a pair, look at the spelling together and ask your child to spell the word without looking.

- Play Kim's Game. Play with a partner. Place some items on a table or tray. Start with three or four. Look at them for one minute. Cover them. Take one away. Partner has to guess what was taken away. As you get better at the game add more objects to the tray.

- **Listening games**

Draw a picture and then while you describe what you have drawn your child has to draw what you are describing. Compare your drawings.

- Make up riddles about an object or person you know and see if your child can guess what or who it is. For example, 'They wear skirts, they have grey hair, and they live in a flat. Who are they?'
- Play 'Repeat the sound'. Create a movement or sound (for example, click your fingers, tap your foot twice, or cough). Ask your child to copy you and add another movement or sound on at the end. You then have to repeat their movement/sound and yours back and forth, without forgetting any. This game works with two or more players and is a great way to encourage listening, memory, and concentration skills. It is also good fun!

- Play some barrier games.

<https://www.twinkl.co.uk/search?term=barrier+games+pack>

Action games

- Play *Twister* – ask your child to read the instruction about which colour dot their left/right, hand/foot should be placed on the floor mat! Lots of skills to coordinate at the same time!
- Play charades with friends and family.
- Write words like run, walk, jump, sit, and. On separate pieces of paper. Get your child to read the word and do the action. Time them!
- Play action spellings. Stamp out the sounds with your feet, air punch out the sounds with your hands.
- Play Simon Says. In your home language.

Tactile games

- Use puppets, creatures, models to create and tell stories as a show.
- Create posters, book covers and presents using tin foil, magazine cut outs, fabric, paint, glitter glue, buttons and straws. Go 3D!
- Use fridge magnet games to build messages, stories, and poetry, like 'Gone to Matt's for tea!'

7. Screen games

- Using an 'educational' tablet, computer or DS game and encourage your child to read the instructions by themselves. Talk to your child about the games and ask them to explain how to play.
- Watch adaptations of stories, like Julia Donaldson's *The Gruffalo* or Dr. Seuss's *Horton Hears a Who*, and talk about the differences between the book and the film.
- Show your child useful online sites like YouTube and iTunes, explaining how you read to make choices.