



2022-2023



# OLICAT Collaborative Sports Premium Project – ‘OUT DO’ Opening Up the Door to Opportunity

NAME OF SCHOOL: St Joseph's and St Gregory's

OLICAT

2022-2023



# OUR CROSS CURRICULAR VISION FOR SPORTS AND PHYSICAL ACTIVITY IN OUR SCHOOL



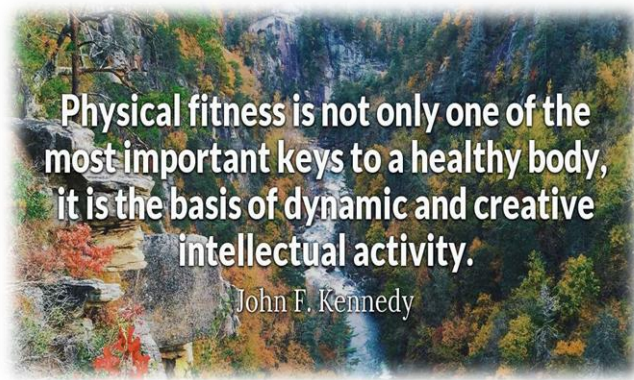


## The Context

Out contextual data indicates that, by the time they reach secondary school, many of our disadvantaged pupils are over a year and a half behind their peers. As a results, there is a long standing prevalence for pupils, who endure challenging circumstances, to under achieve across our family of schools. Placing Sports and Physical Activity at the centre of our vision for outdoor learning, it our aim to create cross curricular opportunities to improve provision for all pupils but particularly the most vulnerable within our community. In doing so, this will address key improvement priorities across our all of our primary and secondary schools.

To integrate the development of physical competencies across the wider curriculum in order to address school improvement priorities including...

- A. To increase the physical activity of our pupils to **promote their physical and mental wellness** so that children are better able to learn within P.E. and across other aspect of the curriculum.
- B. To **enhance staff motivation and their relationship with physical activities** so that they can increase the amount of physical activity that they afford learners across the curriculum in order to make a positive contribution to pupils' physical, cognitive and social and emotional learning.
- C. Use physical activity as a platform for social interaction so that learners develop the **language and social and emotional competencies** to accelerate their progress within P.E. and across the wider curriculum.
- D. Raise pupils' **self- esteem and engagement** through positive interaction with learning and with others so that high level of attendance are secured across our schools.
- E. Improve the **engagement of all** through outdoor activity so that their concentration, memory retention and motivation makes a positive contribution to their learning.



## Details with regard to funding

Total amount carried over from 2019/20	£ /
Total amount allocated for 2020/21	£16,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,000
Total amount allocated for 2021/22	£19,060
Total amount of funding for 2021/22.	£35,060
Total amount allocated for 2022/23	19,450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	54,510

## Swimming Data

Schools to complete by July 2023

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## ACTION PLAN AND BUDGET TRACKING

Academic Year: 2022/2023		Total fund allocated:		Date Updated: September 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – with a view to ensure that primary aged pupils engage in 30 minutes active movement on a daily basis						Percentage of total allocation:
						%
Intent		Implementation		Impact		
To increase opportunities for learners to access physical activity within the wider curriculum and during recreational periods.		Undertake an audit of all school sites to create an action plan that indicates how the site can be improved to secure sustainable opportunities for outdoor physical activity.		Funding allocated:		We relocated, so must do this for the site we are currently on. Action continued to next academic year.
To increase physical activity by integrating opportunities across the wider curriculum.		To resource outdoor spaces within schools that promote activity within curriculum areas such as science, geography, mathematics; design technology and PSHE. Subject leads and EYFS to be given an outdoor resource budget.		Funding: £7500 allocated: £0		Due to site relocation, it has not been appropriate to begin this action. Initiative to next academic year.
Improve the physical literacy of pupils through sustainable opportunities so that it impact positively on the development of competencies across a range of sports.		Create outdoor spaces that promote the core skills of balance and control and the fundamental movement skills of: running, jumping, co-ordination, throwing, catching, kicking and striking. Upskill lunch time staff and provide resources for pupils.		Funding: £3000 allocated: £1500		Resources were purchased for lunch time. Focused observation indicates that children are enjoying using the resources and it is contributing to promoting active lifestyle and physical fitness. Next step to collect pupil voice and deliver training to lunch time staff so that they are better able to support the development of physical competencies.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:
						%

Intent	Implementation		Impact	
To improve the Oracy of all and vulnerable pupils so that they are better able to express themselves and their learning in PE and across the wider curriculum.	Integrate physical activity in wider curriculum provision that identifies opportunity for activity that promotes exploratory talk as part of the development of physical activity attitudes and competencies.	Funding : allocated:	Talk/language is one of our curriculum drivers. Children are able to articulate their attitude towards physical activity. Next step is to develop this further, so they can articulate their competencies.	
To develop character and positive learning behaviour of all pupils so that they learn to apply these in other contexts.	Create outdoor provision that can be access at all times across all phases of the primary setting which promotes social interaction, collaboration, resilience, team spirit and perseverance. Train UKS2 pupils as Sports Leaders	Funding: £840  allocated: £0	Sports leader training could not be sourced for the summer term last year. This remains a priority for this year and will link to the planned changes in the PE curriculum.	0%
To increase curriculum access to physical activity for vulnerable pupils to enhance their desire to attend school and increase their motivation for learning across the wider curriculum.	Develop curriculum development documents that integrates physical activity across other curriculum areas.		This is being addressed as part of on-going curriculum review.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Upskill Subject Leaders so that they can integrate physical activity and outdoor learning into their planning and leadership of the curriculum so that they are better able to support the work of colleagues to provide increase quality opportunities for learners.	Develop a 9 session, centrally led, cascade programme for Curriculum Leaders to integrate outdoor learning into their curriculum, (Science Leaders/DT Leaders/Geography Leaders/Art Leaders/Maths Leaders/English Leaders/History Leaders/Music Leaders/Computing Leaders.	Funding: £1,000  allocated: £1000	Outdoor lead attended and disseminated training to subject leads. Science, RE, History and Geography curricula developing this provision, so far children are able to access planned outdoor sessions when it aligns with planned teaching and learning opportunities.	100%

Secure the sustainability of outdoor provision, within the curriculum, by developing the leadership capacity of personnel within schools.	For future sustainability, a 6 session development programme for one/two individuals from each school to develop their leadership skills to sustain outdoor learning. Centrally delivered.	£500  allocated:	This training has been sourced and is scheduled for this academic year.	0%
Increase the engagement of pupils in physical activity during recreational periods.	Trim Trail of wellness and school readiness on the path between our two sites. Accessible to all during recreational periods.	£7000  allocated:	This will move to next year, as we have relocated our school and will install the trail when we move back to the previous site.	0%
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To address wider school improvement issues pertaining to the engagement, and attendance, of all pupils (in particular vulnerable pupils) through increased opportunities for outdoor learning.	Initiate outdoor learning training across all schools so that this becomes a part of the everyday curriculum for all pupils with enhanced opportunities for SEN pupils.  KS1 outdoor area audited and enhanced to support improved attendance.	Funding: £5,000  allocated:	Planned central training sourced.	
To increase opportunities for children to experience meaningful outdoor activity.	After School Club staff trained and resources purchased	Funding: £500  Allocated:	Resources purchased and utilised for ASC. Children are engaging in further outdoor/indoor physical activity.  Training required for supervisory	50%

		£250	staff in the next academic year	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Promote the positive attitudes and competencies need to become excellent within sport; including the resilience to practice and to recover from perceived failure.	Increase opportunities for competitive sports within the Borough, within the school and across the Trust.	Funding: £5000  allocated: £5000	Pupil voice indicates that opportunities are promoting higher level of enthusiasm and engagement which is motivating physical activity. Pupils are also developing their capacity to self-regulate to participate in competitive sports, and increasing numbers of pupil are beginning to use these skills and approaches during class PE lessons.	100%
Enhance Student Voice in shaping the curriculum and in leading future curriculum development of Physical activity.	Through a student leadership development programme, continue to develop School Council and Eco Warriors who shape the future of active outdoor learning within the school and contribute to cross-school competitive endeavours.	£500	Regular surveys of pupils' views are undertaken and these are being used to inform curriculum activities offered and to make adjustments to the main school PE Curriculum.	0%

Approved by:	
Improvement Director:	Lorraine Cullen
Date:	03/05/2023

Acting Head Teacher:	Gemma Otter
Date:	03/05/2023
Subject Leader:	Sam Seaton
Date:	03/05/2023
Governor:	Ilona Bond
Date:	3/5/2023