

Welcome to Reception **Conker Class**

Teacher – Mrs Benton



Miss Watson
Mrs Kibaara
Mrs Lovesey
Miss Woods
Miss Toombs



Ms Da Costa and Mrs Malik

Uniform:

Winter

- Green Polo
- Jumper with school logo
- Black trousers or leggings
- All children must wear sensible black shoes which cover the whole foot.
- Please note in snowy conditions children will only be allowed outside if they have a spare pair of appropriate shoes.

Summer

- In Summer pupils may wear smart grey **or** black shorts
- **or** green and white gingham summer dresses.
- **Please make sure everything is labelled!**

P.E. is on Wednesdays...

- green or white t-shirt
- black shorts
- black, dark blue or grey long trousers
- trainers or plimsolls



PE T-Shirt



Shadow Stripe Shorts

Spare clothes

- Please provide a spare bag with clothes incase we need to change your child for any reason.
- Please make sure everything is named.
- We have spare wellies but not enough or the correct sizes for every child – please where possible provide a named spare pair of wellies.

Food and Drink:


- All children are provided with a water bottle.
- Children are provided with a healthy snack in the morning and afternoon



Our day:

- Registration starts from 8:30am and closes at 8:55am. (If you are after this time you will need to go to the office to sign your child into school.)
- Children use self registration to find their name and practise writing their name.
- We have phonics – RWI at 930am for 15minutes at the beginning, this increases to 30minutes.
- Maths input is at 11:30am for 15minutes, this input also increases.
- Lunchtime is at 11:45am while they settle and will then be 12:00pm – they are at lunch supported by playleaders until 1:00pm.
- We have an afternoon registration and adult input linked to literacy, RE or other topics 1:15-1:30pm.
- Continuous provision happens around these times and this is the childrens time to choose independently whilst supported by adults in their learning through play.
- The day ends at 3:15pm and the class is open until 3:30pm for collection – if you are after this time your child will be taken to afterschool club and supported by playleaders until collection.

Autumn term Curriculum

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Enjoy a variety of prints • Forming letters correctly • Forming lower case letters <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Share different books at home • Encourage the correct formation 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting number 1-3 • Estimating by counting • Ordering objects <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Play games when counting • Sing counting songs 	<p><u>Religious Education</u></p> <ul style="list-style-type: none"> • Gods wonderful world • God made our world • God made me <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Children to go outside and find something they love about the world
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Understand why we need to listen • Listening to stories and songs • Sharing our thoughts and ideas <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Read stories with your child • Sing some nursery rhymes together 	<p><u>St Joseph's and St Gregory's Reception Autumn Term Curriculum Map.</u></p> 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Understanding the school rules 'Kind, Safe and Proud' • Talking about our feelings • Understanding how to keep clean • Co-operating with our friends <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Talk to your child about being kind, safe and proud • Help your child to wash their hands properly
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Sitting properly at a table • Holding a pencil correctly • Improving our hand strength <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Teach your child to use a knife and fork • Draw pictures with your child 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Talking about members of their family • Naming people who are familiar. <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Share and talk about pictures of your family. 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Safely using materials • Develop storylines during play • Exploring music <p><u>Parent top tip!</u></p> <ul style="list-style-type: none"> • Talk to your child about using materials safely • Sing nursery rhymes with

Phonics and Reading

RWI



Top tips for reading with your child.

1. Know the Set 1 and Set 2 pure sounds:

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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To listen to the pronunciation of these sounds go to:

<https://schools.ruthmiskin.com/training/view/30CqBTsm/6WxBBYs4>

For a better understanding of phonics go to:

<https://schools.ruthmiskin.com/training/view/DDpgDKWT/OrLuZcNN>

Reading

- Sight words – your child will soon come home with some words. These are words that need to be learnt by repetition/sight and some cannot be sounded out. There are 11 sets of sight words and once your child knows a set we will check and then give them the next set to learn.

St Joseph's and St Gregory's Catholic Primary School
Foundation Stage Sight Words Set 1

I	the	can
my	a	see
is	look	like
at		

Library books

Your children have visited the library and chosen a book, these books can be kept for 1-2 weeks and will be changed on a Wednesday.

Please read these library books to your child to help them to foster a love for reading and gets them used to seeing words in books and the way a book should be read.

Worship

- Every day the children join in with three prayers – at the beginning of the day, before lunch and at the end of the day.
- Reception children attend a celebration assembly at the end of the week – we celebrate birthdays, whole school and individual attendance. We have houses – ALIVE where each child has been placed into a house – points can be awarded by following our school rules – Kind, safe and proud. Points are also awarded by following our school virtues which we celebrate and learn about every 3 weeks.
- We are currently talking about Respect and how we can show this in different ways.



How you can support from home:

- Reading to your child as much as you can – bedtime etc
- Supporting your child with writing their name – Capital letter for first letter only and lower case letters for the rest of their name.
- Supporting with phonics by practicing the sounds at home.
 - We follow RWI – you can go youtube –
 - Ruth miskin – parent video:how to say the sounds.
<https://youtu.be/TkXcabDUg7Q?si=3U9P5Jp0IpLho0FF>