## Welcome to Reception Conker Class

Teacher – Mrs Benton



Miss Watson Mrs Kibaara Mrs Lovesey Miss Woods Miss Toombs



Ms Da Costa and Mrs Malik

# Uniform:

#### <u>Winter</u>

- Green Polo
- Jumper with school logo
- Black trousers or leggings
- All children must wear sensible black shoes which cover the whole foot.
- Please note in snowy conditions children will only be allowed outside if they have a spare pair of appropriate shoes.

#### <u>Summer</u>

- In Summer pupils may wear smart grey or black shorts
- **or** green and white gingham summer dresses.

 Please make sure everything is labelled!

## P.E. is on Wednesdays...

- green or white t-shirt
- black shorts
- black, dark blue or grey long trousers
- trainers or plimsolls





Shadow Stripe Shorts

## Spare clothes

- Please provide a spare bag with clothes incase we need to change your child for any reason.
- Please make sure everything is named.
- •We have spare wellies but not enough or the correct sizes for every child please where possible provide a named spare pair of wellies.

## Food and Drink:

- •All children are provided with a water bottle.
- Children are provided with a healthy snack in the morning and afternoon



## Our day:

- Registration starts from 8:30am and closes at 8:55am. (If you are after this time you will need to go to the office to sign your child into school.)
- Children use self registration to find their name and practise writing their name.
- We have phonics RWI at 930am for 15minutes at the beginning, this increases to 30minutes.
- Maths input is at 11:30am for 15minutes, this input also increases.
- Lunchtime is at 11:45am while they settle and will then be 12:00pm they are at lunch supported by playleaders until 1:00pm.
- We have an afternoon registration and adult input linked to literacy, RE or other topics 1:15-1:30pm.
- Continuous provision happens around these times and this is the childrens time to choose independently whilst supported by adults in their learning through play.
- The day ends at 3:15pm and the class is open until 3:30pm for collection if you are after this time your child will be taken to afterschool club and supported by playleaders until collection.

#### Autumn term Curriculum

Literacy	Mathematics	Religious Education
<ul> <li>Enjoy a variety of prints</li> <li>Forming letters correctly</li> <li>Forming lower case letters</li> </ul> <b>Parent top tip!</b> <ul> <li>Share different books at home</li> <li>Encourage the correct formation</li> </ul>	<ul> <li>Counting number 1-3</li> <li>Estimating by counting</li> <li>Ordering objects</li> <li>Parent top tip!</li> <li>Play games when counting Sing counting songs</li> </ul>	<ul> <li>Gods wonderful world</li> <li>God made our world</li> <li>God made me <u>Parent top tip!</u> </li> <li>Children to go outside and find something they love about the world</li> </ul>
Communication and Language Understand why we need to listen Listening to stories and songs Sharing our thoughts and ideas	<u>St Joseph's and St Gregory's</u> <u>Reception Autumn Term</u> <u>Curriculum Map.</u>	<ul> <li>Personal, Social and Emotional <u>Development</u></li> <li>Understanding the school rules 'Kind, Safe and Proud'</li> <li>Talking about our feelings</li> <li>Understanding how to keep clean</li> <li>Co-operating with our friends</li> </ul>
<ul> <li>Parent top tip!</li> <li>Read stories with your child</li> <li>Sing some nursery rhymes together</li> </ul>	The Lo PRIM NET SOL	<ul> <li>Parent top tip!</li> <li>Talk to your child about being kind, safe and proud</li> <li>Help your child to wash their hands properly</li> </ul>
<ul> <li><u>Physical Development</u></li> <li>Sitting properly at a table</li> <li>Holding a pencil correctly</li> <li>Improving our hand strength</li> <li><u>Parent top tip!</u></li> <li>Teach your child to use a knife and fork</li> <li>Draw pictures with your child</li> </ul>	Understanding the World • Talking about members of their family • Naming people who are familiar. Parent top tip! • Share and talk about pictures of your family.	Expressive Arts and Design <ul> <li>Safely using materials</li> <li>Develop storylines during play</li> <li>Exploring music</li> </ul> <li>Parent top tip! <ul> <li>Talk to your child about using materials safely</li> <li>Sing nursery rhymes with</li> </ul> </li>

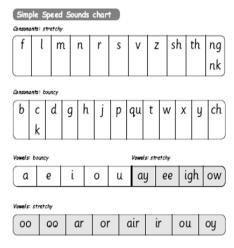
#### **Phonics and Reading**

#### RWI



Top tips for reading with your child.

1. Know the Set 1 and Set 2 pure sounds:



To listen to the pronunciation of these sounds go to:

https://schools.ruthmiskin.com/training/view/30CqBTsm/6WxBBYs4

For a better understanding of phonics go to:

https://schools.ruthmiskin.com/training/view/DDpgDKWT/OrLuZcNN

#### Reading

 Sight words – your child will soon come home with some words. These are words that need to be learnt by repetition/sight and some cannot be sounded out. There are 11 sets of sight words and once your child knows a set we will check and then give them the next set to learn.

St Joseph's and St Gregory's Catholic Primary School Foundation Stage Sight Words Set 1		
Ι	the	can
my	a	see
is	look	like
at		

### Library books

Your children have visited the library and chosen a book, these books can be kept for 1-2 weeks and will be changed on a <u>Wednesday.</u>

Please read these library books to your child to help them to foster a love for reading and gets them used to seeing words in books and the way a book should be read.

## Worship

- Every day the children join in with three prayers at the beginning of the day, before lunch and at the end of the day.
- Reception children attend a celebration assembly at the end of the week

   we celebrate birthdays, whole school and individual attendance. We
   have houses ALIVE where each child has been placed into a house –
   points can be awarded by following our school rules Kind, safe and
   proud. Points are also awarded by following our school virtues which we
   celebrate and learn about every 3 weeks.
- We are currently talking about Respect and how we can show this in different ways.



# How you can support from home:

- Reading to your child as much as you can bedtime etc
- Supporting your child with writing their name Capital letter for first letter only and lower case letters for the rest of their name.
- Supporting with phonics by practicing the sounds at home.
  - We follow RWI you can go youtube –

• Ruth miskin — parent video:how to say the sounds. <u>https://youtu.be/TkXcabDUg7Q?si=3U9P5Jp0IpLho0FF</u>