

Welcome to Year KS1

Badger Class – Mrs Bucolo

Fox Class – Miss Moloney

Hare Class – Miss Dimmock

The school day

- 7:30 – Morning Larks Breakfast Club opens (Children must be booked in advance)
- 8:30 – School opens – children to arrive at school and complete morning jobs
- 8:55 – Registers are taken. Any children arriving after this point are marked as late and need to register at the Office
- 11:00 - Break Time. Snacks are provided for KS1
- 12:15 - Lunch Time
- 3:15 - Home time
- 3:30 – Evening Owls – any child not collected by 3:25 will be taken to Evening Owls and will be charged. Children attending Evening Owls must be booked in advance.

Uniform:

- jumper with school logo
- optional blazer with school logo
- white shirt and tie
- black or grey trousers
- school kilt
- all children must wear sensible black **shoes** which cover the whole foot
- book bag/small rucksack



Please make sure everything is labelled!

P.E.

- PE is on a Monday. Children are to get changed in school and their PE kits are to be left in school for the half-term.
- Our PE uniform:
 - Green or White T-shirt
 - Black, dark blue or grey shorts
 - Plain black, dark blue or grey long trousers and long sleeved jumper
 - Trainers or plimsolls



PE T-Shirt







Shadow Stripe Shorts

Food and Drink:

- All children are provided with a water bottle, which is kept in school and washed regularly.
- Children are provided with a fruit/vegetable snack daily.
 - If they prefer, they can bring in a healthy snack for break time which needs to be kept in their classroom (make sure it is named) until break time when it will be handed out.
- School dinners must be ordered in advance on the MCAS app. School dinners are free in KS1.

Our Learning:

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Newspaper article • Character profiles • Letter • Alternative ending <p>Parent Tips</p> <ul style="list-style-type: none"> • Read books with your child every day. Ask your child to look at the pictures and ask them what they think it is about, what do they like? Discuss the books when you finish them. Compare them to other stories. • Take your child to the library so they can choose books that they enjoy. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Measures • Time • Fractions and Multiplication  <p>Parent Tips</p> <ul style="list-style-type: none"> • Explore the time by looking at both digital and analogue clocks. • Bake with your child, measuring out the ingredients needed together. • Count in 2s, 5s and 10s when walking up and down the stairs. 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • Creation and Covenant • Prophecy and Promise  <p>Parent Tips</p> <ul style="list-style-type: none"> • Talk about God's creation of the earth. Look at the creation outside and discuss with <u>your child</u>. • Ask your child about waiting for something exciting to happen. 		
<p style="text-align: center;">History/Geography</p> <p>Physical and Human:</p> <ul style="list-style-type: none"> • Our local area (school and grounds), maps, atlases and compasses • Significant people and events in the local area <p>Parent Tips</p> <ul style="list-style-type: none"> • Discuss how Queen's Park has changed over times • Discuss man-made (human) features e.g. The Gurdwara, Mosque, Church, shops, houses etc. and physical features e.g. river, fields, trees (young and old) • Find out if anyone famous has lived in Queen's Park, find out about Mohammed Yasin, local MP and Tom Grennan (a pupil at St Gregory's) 	<p>St Joseph's and St Gregory's KS1 Autumn Term Curriculum</p> <p>Map What makes a person?</p> 		<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Amazing Me • Seasonal Changes <p>Parent Tips</p> <ul style="list-style-type: none"> • Discuss with your child the main parts of their body inside and out. • Talk about healthy and unhealthy food. • Discuss the seasons and how they change. What do we need to do for the different <u>seasons</u>. 	
<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Singing • Rhythm <p>Parent Tips</p> <ul style="list-style-type: none"> • Sing your favourite songs with your child. Use the internet to find songs and make up actions. • Find the beat and rhythm for different songs 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Technology around us • Digital painting and photography <p>Parent Tips</p> <ul style="list-style-type: none"> • Talk about the technology in your house and how it helps you. What would life be like without these pieces of technology? • Look at cameras and how we can take photographs. 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Relationships • Life Cycles <p>Parent Tips</p> <ul style="list-style-type: none"> • Discuss how important family relationships are. • Talk about feelings, what do they do when they are sad, angry or happy • Talk about family members and whether they are children, adults or elderly 	<p style="text-align: center;">PE</p>  <ul style="list-style-type: none"> • Football • Netball • Rugby • Dance <p>Parent Tips</p> <ul style="list-style-type: none"> • Kick and throw balls with your child. Have fun! Dance with your child to your favourite songs. 	<p style="text-align: center;">Art/DT</p> <ul style="list-style-type: none"> • Printing with fruit and vegetables • Book Mechanisms <p>Parent Tips</p> <ul style="list-style-type: none"> • Look different fruit and vegetables, what do they look like inside. • find books in your local library with moving parts and different textures.

Reading:

- Children will bring home a reading book each week. This needs to be read daily and brought between home and school each day to allow for reading in school and at home. Reading books are changed on a Friday.
- Children will also have the opportunity to visit the school library to choose a 'reading for pleasure' book which they can bring home to share with an adult.

Worship

Every day the children are invited to join in with three prayers – at the beginning of the day, before lunch and at the end of the day.

Every day, the children take part in Collective Worship. 3 times a week this is with the whole school (Monday, Wednesday and Friday). 2 times a week this is in class (Tuesday and Thursday)

Children also have two and a half hours of R.E. learning a week.



Homework:

Each week we ask that the children complete the following for their homework:

1. Numbots – all login information has been sent home.
2. Daily reading of the child's levelled books.
3. Later in the year, the children will be given other online learning platform logins to access. Please look out for these letters in your child's book bags.

Assessments

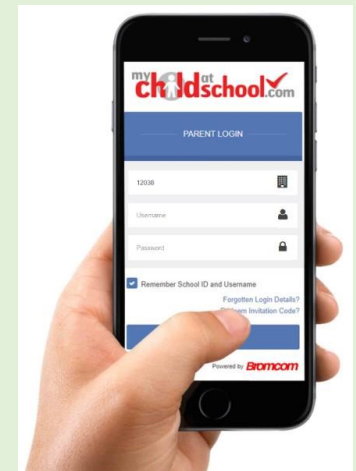
Key Stage 1 children all need to take a Phonics Screening Test in the Summer Term. This is completed in Year 1, and some children may need to revisit this in Year 2. Links will be sent home during the year to aid and continue this learning at home, however regular reading of your child's RWI book will help this greatly.

MCAS

My Child at School is a web based portal that all the OLICAT trust schools are using to give parents access to information on their child through a webpage or App. It allows us to keep you up to date about important things in your child's school life.

When you log in you'll be able to see:

- Your child's attendance information
- Check term dates
- Order and pay for lunches
- Book parents' evenings
- Book and make payment for Morning Larks and Evening Owls
- Give permission for school trips
- Book sports clubs and extra-curricular clubs as well as and a range of other useful information.



Parent's Evening

Please book parent's evening appointments on MCAS when they become available:

12th November - 5:00 – 8:00

14th November - 3:30 – 6:00