

### St Joseph's and St Gregory's Progression of Skills and Knowledge in Geography

The document below sets out the way in which the Geography curriculum will be covered at St Joseph's at St Gregory's Primary School. For information on EYFS please see the separate planning document

**Location**   **Place**   **Physical Geography**   **Human Geography**   **Fieldwork skills**

	Year 1 (KS1 A)	Year 2 (KS1 B)	Year 3 (LKS2 B)	Year 4 (LKS2 A)	Year 5	Year 6
<b>Autumn</b>	<b>What is it like here?</b>	<b>Would you prefer to live in a hot or cold place?</b>	<b>How are people and places affected by natural disasters? (volcanoes and earthquakes)</b>	<b>Where should I live in Egypt? (Physical and human geography)</b>	<b>What is life like in the Andes? (Mountains)</b>	<b>Why live at the coast? (coastal features)</b>
<b>NC Objectives</b>	<p>Use basic geographical vocabulary to refer to key physical features</p> <p>Use basic geographical vocabulary to refer to key human features</p> <p>Use world maps, atlases and globes to identify countries, studied.</p>	<p>Identify seasonal and daily weather in the UK and hot and cold areas of the world.</p> <p>Use basic geographical vocabulary to refer to key physical features</p> <p>Use world maps, atlases and globes to identify countries, studied.</p>	<p>Locate the world's countries</p> <p>Describe key aspects of physical geography – volcanoes and earthquakes.</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.</p>	<p>Locate the world's countries including key human and physical characteristics.</p> <p>Identify the position and significance of the equator</p> <p>Understand geographical similarities and differences</p> <p>Describe key aspects of physical geography</p> <p>Describe key aspects of human geography</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and</p>	<p>Locate the world's countries focusing on South America. Concentrating on environmental regions, key physical and human characteristic, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of South America.</p> <p>Describe key aspects of physical geography - mountains</p>	<p>Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics (including mountains, hills, rivers etc.)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK.</p> <p>Describe key aspects of physical Geography – coasts</p> <p>Describe key aspects of human geography</p>

				describe features studied.	Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.	Use six-figure grid references and OS Map symbols and keys  Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.
<b>Component Knowledge and Skills</b>	<ol style="list-style-type: none"> <li>Where in the world are we?</li> <li>What can we see in our classroom?</li> <li>What can we find in our school grounds?</li> <li>Where are the different places in our school?</li> <li>How do we feel about our playground?</li> <li>Can we make our playground even better?</li> </ol>	<ol style="list-style-type: none"> <li>Where are the continents?</li> <li>Where are the coldest places on earth?</li> <li>Where is the equator?</li> <li>What is life like in hot places?</li> <li>Do we live in a hot or a cold place?</li> <li>Would you prefer to live in a hot or cold place?</li> </ol>	<ol style="list-style-type: none"> <li>How is the earth constructed?</li> <li>Why and where do we get volcanoes?</li> <li>What are the effects of volcanic eruptions?</li> <li>What are earthquakes and where do they occur?</li> <li>What other natural disasters occur in our world and what causes them?</li> <li>How do natural disasters impact humans?</li> </ol>	<ol style="list-style-type: none"> <li>Where Egypt and what is it like there?</li> <li>Why is the River Nile so important to life in Egypt?</li> <li>How does Egypt compare to England?</li> <li>What would an Egyptian holiday look like? (leaflet)</li> </ol>	<ol style="list-style-type: none"> <li>What are our world mountain ranges and highest peaks? (contour lines in the UK)</li> <li>What is the climate and vegetation like in a mountain region? (the alpine biome)</li> <li>How are mountains formed?</li> <li>What are the physical and human features of South America?</li> <li>What is it like to live in the Andes?</li> <li>Economy – trade and tourism.</li> </ol>	<ol style="list-style-type: none"> <li>What are the physical and human features of the British Isles?</li> <li>What are the physical and human features of seaside towns?</li> <li>Compare with Bedford (6 figure grid reference)</li> <li>What are the processes that change our landscape?</li> <li>How are coastal features formed?</li> <li>How do we protect our coastline – the Happisburgh example</li> </ol>
<b>Substantive threads</b>	Settlement	Water	Human Impact	Water	Settlement	Settlement Water
<b>Core Vocabulary</b>	World Local area	Continent Equator	Volcano Earthquake	River Transport	Mountain South America	Great Britain British Isles

	School grounds Physical Human Map Plan	Hot Cold	Tectonic plate Volcanic eruption Epi centre Magnitude Lava Natural disaster Tsunami Human impact	Egypt River Nile Similar Different Compare Tourism	Andes Economy Trade Tourism Climate Vegetation Alpine biome	Coastline Weathering Cave Arch Stack Groyne Pebble Erosion Deposition
<b>Spring</b>	<b>What is the weather like in the UK?</b>	<b>Why is our world wonderful?</b>	<b>Where does our food come from? (growing and distribution)</b>	<b>Are all settlements the same? (settlements)</b>	<b>How are rivers made? (river formation and comparison)</b>	<b>How do world biomes differ? (biomes)</b>
<b>NC Objectives</b>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Identify seasonal and daily weather in the UK and hot and cold areas of the world</p> <p>Use world maps, atlases and globes to identify the UK and its countries</p> <p>Use simple compass directions and locational and directional language to describe features and routes on a map.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Use basic geographical vocabulary to refer to key physical features</p> <p>Use basic geographical vocabulary to refer to key human features</p> <p>Use world maps, atlases and globes to identify continents and oceans studied</p>	<p>Locate the world's countries</p> <p>Describe key aspects of human geography – economic activity including trade routes and the distribution of natural resources including food.</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.</p>	<p>Describe key aspects of human geography – types of settlement and land use</p> <p>Use four-figure grid references and OS Map symbols and keys</p> <p>Use the eight points of the compass.</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.</p>	<p>Locate the world's countries</p> <p>Describe key aspects of physical geography - rivers</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area</p>	<p>Identify the position and <b>significance</b> of the tropics of cancer and Capricorn, Arctic and Antarctic circle</p> <p>Describe key aspects of physical geography – climate zones, vegetation belts and biomes.</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.</p>

<b>Component Knowledge and Skills</b>	<ol style="list-style-type: none"> <li>Where is the UK?</li> <li>What are the four seasons?</li> <li>What are the compass directions?</li> <li>What is the weather today?</li> <li>Is the weather the same everywhere in the UK? (compare countries)</li> <li>How do people prepare for the weather?</li> </ol>	<ol style="list-style-type: none"> <li>What are some of the UKs amazing features and landmarks?</li> <li>Where are some of the world's most amazing places?</li> <li>Where are the oceans?</li> <li>What is amazing about our local area?</li> <li>Why are natural habitats so special?</li> <li>How can we look after our natural habitats?</li> </ol>	<ol style="list-style-type: none"> <li>How can our food choices impact the environment?</li> <li>What does it mean to trade responsibly?</li> <li>How do we get our chocolate?</li> <li>Where does our food come from?</li> <li>Are our school dinners locally sourced?</li> <li>Is it better to buy local or imported food?</li> </ol>	<ol style="list-style-type: none"> <li>What are settlements and what are their different types?</li> <li>Do larger settlements have more facilities? (map symbols)</li> <li>How is land used in my local area?</li> <li>Can I explain the location of features in my local area?</li> <li>How are settlements linked? (Grid references and compass directions)</li> <li>How has my area changed over time?</li> </ol>	<ol style="list-style-type: none"> <li>What are the features of a river?</li> <li>What are the physical and human features of North America?</li> <li>How important is the Mississippi.</li> <li>What do people use rivers for worldwide?</li> <li>River walk – collecting data physical and human features.</li> <li>How is the river in Bedford used?</li> </ol>	<ol style="list-style-type: none"> <li>What is the geography of Africa?</li> <li>Where can we find the dessert biome?</li> <li>What is it like to live in a desert – Tuareg</li> <li>Where can we find the tundra biome</li> <li>What is it like to live in the Tundra – Inuit</li> <li>Compare the two.</li> <li>What are other world biomes and how are they challenging for humans?</li> </ol>
<b>Substantive threads</b>	Settlement	Water	Human impact	Settlement	Water	Water
<b>Core Vocabulary</b>	Compass Direction North South East West Weather Seasons United Kingdom	Landmark Ocean Sea Environment	Natural resources Food Trade Trade route Fair trade Economy Economic activity Import Export	North East North West South East South West Grid reference Symbol Settlement Location Physical Human	Source Mouth Valley Erode Erosion Deposit Deposition Meander River bank Channel North America Mississippi	Arctic Circle Biome Desert Tropical Arctic Tundra Vegetation Climate Climate zone Tropic Capricorn Cancer Equator
<b>Summer</b>	<b>Would you rather live in Bedford or the Rainforest?</b>	<b>What is it like to live by the coast?</b>	<b>Why do people visit Italy?</b>	<b>Where is there water in our world? (water)</b>	<b>Would you live near a school?</b>	<b>What impact have humans had on the environment?</b>

			(Italy – European study)		(traffic investigation)	(litter investigation)
<b>NC Objectives</b>	<p>Understand geographical similarities and differences through studying a small area of the UK and a small area in a contrasting non-European country.</p> <p>Use world maps, atlases and globes to identify countries, continents and oceans studied</p>	<p>Use simple compass directions and locational and directional language to describe features and routes on a map.</p> <p>Use basic geographical vocabulary to refer to key physical features</p> <p>Use basic geographical vocabulary to refer to key human features</p>	<p>Locate the world's countries focusing on Europe. Concentrating on environmental regions, key physical and human characteristic, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of Europe.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Locate the world's countries</p> <p>Describe key aspects of physical geography – water cycle</p> <p>Describe key aspects of human geography – distribution of natural resources including water.</p> <p>Use maps, atlases, globes and digital / computer mapping to locate features and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>
<b>Component Knowledge and Skills</b>	<p>Rainforests:</p> <ol style="list-style-type: none"> <li>1. What can you see in our local area?</li> <li>2. Can we map our local area?</li> </ol>	<ol style="list-style-type: none"> <li>1. Where are the seas and oceans surrounding the UK?</li> <li>2. What is the coast?</li> </ol>	<ol style="list-style-type: none"> <li>1. Where does our school community come from?</li> <li>2. Where in the world is Italy and what are its features?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do we know about water, and where is there water in our world?</li> </ol>	<ol style="list-style-type: none"> <li>1. What problems, dangers or difficulties are experienced near our school?</li> </ol>	<ol style="list-style-type: none"> <li>1. What problems, dangers or difficulties are experienced near our school?</li> </ol>

	<ol style="list-style-type: none"> <li>3. Where in the world are the rainforests?</li> <li>4. What can you see in a rainforest?</li> <li>5. What is life like in the rainforest?</li> <li>6. How is the rainforest different to our local area?</li> </ol>	<ol style="list-style-type: none"> <li>3. What are the features of the Jurassic coast?</li> <li>4. How do people use Weymouth?</li> <li>5. How do people use our coasts? (data collection)</li> <li>6. How do people use our coasts? (findings)</li> </ol>	<ol style="list-style-type: none"> <li>3. Where would you visit in Italy and how would you get there?</li> <li>4. What is it like to live in Northern Italy?</li> <li>5. What is it like to live in Southern Italy?</li> <li>6. Where would you prefer to live in Italy? (Compare North and South)</li> </ol>	<ol style="list-style-type: none"> <li>2. Where is there water in our local area?</li> <li>3. Where is there water in our school grounds?</li> <li>4. How do people use water in the local area?</li> <li>5. What are the issues surrounding water worldwide?</li> </ol>	<ol style="list-style-type: none"> <li>2. Develop a class enquiry question, how will you collect your data and why?</li> <li>3. Conduct fieldwork over a day at varying times</li> <li>4. Present and analyse data</li> <li>5. How could we improve the traffic issues for our school?</li> </ol>	<ol style="list-style-type: none"> <li>2. Develop a class enquiry question, how will you collect your data and why?</li> <li>3. Conduct fieldwork</li> <li>4. Present and analyse data</li> <li>5. How could we improve the litter situation at our school?</li> </ol>
<b>Substantive thread</b>	Settlement	Water Human impact	Settlement	Water Human impact	Human Impact	Human Impact
<b>Core Vocabulary</b>	Compare Town Village Similar Different	Beach Coast Cliff Shop Tourist Bay	Northern Southern Hemisphere Europe Italy Capital city Environmental region	River Lake Sea Ocean Flood Drought	Enquiry Data Data collection Traffic Analyse Location	Enquiry Data Data collection Traffic Analyse Location
<b>Experiences</b>	Field work – Autumn Great British Tea Party – Spring Rainforest Roadshow – Summer	Summer – Field work	Autumn – Earthquake drills Field work – Spring	Summer – Field work	Spring – River Walk Summer – Field work	Summer – Field work