



About the Pupil Premium Grant (PPG)- Review of Year 2017/2018 and Action Plan for 2018/2019

The PPG is allocated to children who are known to be eligible for Free School Meals (FSM), Service Children and children who have been looked after (CLA) continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

It is for schools to decide how the PPG is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school.

From September 2012, schools have been required to publish online information about how we have used the PPG. This is to ensure accountability for public spending, and so that parents and others are fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on Roll (September 2017)	494
Pupil Premium Grant received per child	£1320
Number of eligible pupils (2017/2018)	142
Number of Pupils eligible for pupil (children looked after)	2
Amount of Personal Budget received per child	£ 130

Review of PPG spending by item/project 2017/2018

Project	Key actions taken	Actual Spend	Impact	Sustainability
Speech and Language Therapist	<ul style="list-style-type: none"> ➤ Identified children have had regular 1:1 sessions with a speech and language facilitator. 	£3720	The identified children have gained confidence in class and whole school activities to speak publicly.	The speech and language facilitator will continue this work into the next academic year.
Family Support	<ul style="list-style-type: none"> ➤ Staff have identified families that could benefit from school support services. ➤ These identified families have been involved in a number of projects across the school year. ➤ Family Support workers have been working closely with particular families to enable their children to be settled at school and achieve their potential. 	£19355	<p>The family support worker supported, in higher proportions than the school population, families with PP pupils. This involvement led to improved ongoing parental involvement with school and their child's education in all cases.</p> <p>In terms of attendance and behaviour, the intervention work provided by the FSW was significant. The number of referrals for behaviour decreased and students identified for support had good levels of attendance.</p> <p>Involvement in family learning opportunities is good, as evidenced by the number of families attending parent consultation meetings, AfA meetings, parent workshops and other family events. Children eligible for pupil premium participate in extra-curricular clubs and school visits in similar proportions to those not eligible.</p>	FSW will continue with the same work throughout the next academic year.
Nurture Provision	<ul style="list-style-type: none"> ➤ The Nurture Team worked with identified pupils, following a variety of programmes and schemes. 	£16558	Vulnerable pupils who have received nurture support have increased self-esteem and are better able to access the curriculum.	The Nurture Provision will continue to work with identified children.
RWI Intervention	<ul style="list-style-type: none"> ➤ School RWI Development Days. 	£1200	Year One Phonics Screening results have been maintained at in line with National	Development Days will continue.

			Staff have increased confidence around the teaching of reading and writing.	
Targeted TA Support	➤ Support staff worked with identified children to enable them to access the curriculum.	15000	A higher proportion of children eligible for PP (but without a special educational need or disability) attained secure or mastery of knowledge and skill for their year than those not eligible for PP.	Targeted TA Support will continue to be funded through PP allocation.
Trip Funding	➤ Every year group had a coach funded for an educational visit each term throughout the academic year.	£3000	All children were able to access and enjoy additional learning opportunities.	School will continue to offer each year group the opportunity for free transport to an educational visit three times in the year.
Extra-Curricular Clubs	➤ Sports clubs have been funded for children who are eligible for Pupil Premium Funding	£2500	More children than ever are accessing and enjoying physical activity after school.	After School Sports Clubs will continue to be offered at a reduced rate to all and PP children will be able to use their personal budget to fund their places.
EAL Teacher	➤ A Polish speaking teacher has been employed to work with small groups of children and to run after school clubs.	£3000	Polish speaking children have an increased confidence in class and are making good progress in all areas of learning.	Polish club will continue into the next academic year.
Breakfast Club	➤ Funded places at Breakfast Club have been offered to children eligible for Pupil Premium Funding.	£3000	Children arrive to lessons happy and ready to learn after starting the day with a healthy breakfast.	Breakfast Club will now run on both upper and lower sites.
Early Club	➤ Staff have been employed to allow children/parents access to school from 8:30 free of charge.	£1500	Lateness has decreased and attendance is good.	Early Club will now be offered on both upper and lower sites.

PPG spending by item/project 2018/2019

Project	Objective	Allocated Funding	Success Criteria	Desired Outcomes
Speech and Language Therapist	<ul style="list-style-type: none"> ➤ To enhance oral communication skills for identified children. ➤ To give staff confidence and skills based. 	£4000	<ul style="list-style-type: none"> ➤ Children will continue to gain self-confidence. ➤ Evidence of success will be seen through the children's learning. ➤ Teachers will be given different ways of helping their children. 	Attainment of the identified children will be similar to that of their peers and national averages. Staff will have increased confidence in how to help the identified children.
Family Support Team	<ul style="list-style-type: none"> ➤ To support and develop family engagement in learning. 	£11000	<ul style="list-style-type: none"> ➤ Parental engagement will continue to develop. ➤ Behavioural and attendance related issues will continue to decrease. ➤ Family learning will be positively attended. 	Parental workshops and learning opportunities will be well attended. Families will actively and positively engage with the school.
Nurture Provision	<ul style="list-style-type: none"> ➤ Provide staff to deliver nurture support programmes to pupils and their family; including targeted early intervention for reception and nursery pupils. 	£17000	<ul style="list-style-type: none"> ➤ Vulnerable children will access learning in class. ➤ These children will be happy to come to school. 	These children will be able to reach their potential and meet Age Related Expectations.
RWI Intervention	<ul style="list-style-type: none"> ➤ Provide practitioners with further <i>Read Write Inc</i> training to develop individual support programmes ➤ Close the attainment gap for identified Pupil premium children. 	£1200	<ul style="list-style-type: none"> ➤ Year One Phonics Screening results will be maintained at in line with National outcomes. ➤ Staff will have increased confidence around the teaching of reading and writing. 	That the percentage of children meeting the national requirement for the Phonics Screening Check results increases from last year.
Targeted TA Support	<ul style="list-style-type: none"> ➤ to close the gap in attainment in reading, writing and maths for identified pupils 	£25000	<ul style="list-style-type: none"> ➤ A high proportion of children eligible for PP (but without a special educational need or disability) will attain secure or mastery skills for their age group. 	PP children will continue to make good progress and achieve as well, if not better than those who are not eligible for PP funding.

Trip Funding	<ul style="list-style-type: none"> ➤ Targeted support for trips, including the provision of travel costs to make trip cost more accessible to all ➤ Provide a wider range of extended curriculum visits and in school days 	£6300	<ul style="list-style-type: none"> ➤ All year groups will be able to offer affordable trips, accessible to all. 	That all children are able to access additional learning opportunities at various times throughout the school year.
Extra-Curricular Clubs	<ul style="list-style-type: none"> ➤ Access for all to extra-curricular activities 	£5000	<ul style="list-style-type: none"> ➤ Increased numbers of children will enjoy after school sports clubs 	That more children take part in physical activity and that this has an impact on their school life.
EAL Teacher	<ul style="list-style-type: none"> ➤ Provision of EAL teacher to provide support for pupils new to learning English 	£3000	<ul style="list-style-type: none"> ➤ Polish-speaking children will continue to increase in confidence in class and are able to make good progress in all areas of learning. 	Attainment for PP children who have Polish as their first language will be similar to their English-speaking peers.
Breakfast Club	<ul style="list-style-type: none"> ➤ Engagement of vulnerable children 	£4500	<ul style="list-style-type: none"> ➤ Children are engaged in learning and happy to be at school because they are not hungry throughout the morning. 	More children access Breakfast Club, so that increased numbers of children are ready for their learning.
Early Club	<ul style="list-style-type: none"> ➤ Improve attendance ➤ to ensure readiness for the start of the school day 	£2500	<ul style="list-style-type: none"> ➤ Lateness will continue to decrease and school attendance will match our target. 	School attendance target will be met.