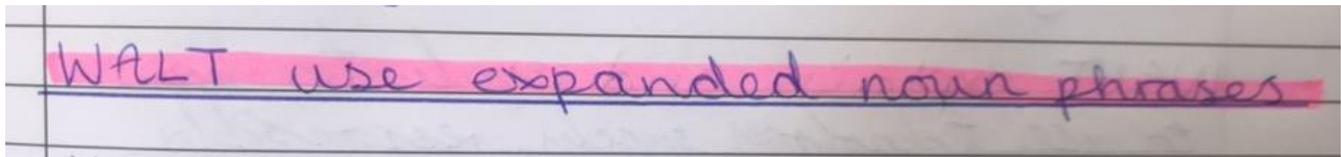




## St Joseph's and St Gregory's Catholic Primary School Assessment policy – Feedback

At St Joseph's and St Gregory's Catholic Primary School we believe that marking should be meaningful. Marking in books should be clear and used as an assessment tool to inform future teaching and planning.

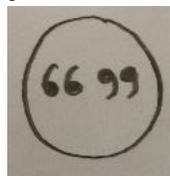
All work should be acknowledged in pink and green (pink for perfect, green for growth). WALT/Learning Objectives should be highlighted in pink or green to show whether an objective has been met or not.



Work completed with adult assistance should be clearly marked with a teacher or TA assisted stamp.



We believe that discussions with pupils are at times as valuable as written feedback. Where verbal feedback is given it should be shown in the children's books using the following symbol:



Marking should have a positive focus and promote a growth mind set. There should be two or more pink comments (where possible) and only ever one green. All green comments should be responded to by the pupils in purple pen. Feedback marking should be visible in the children's books. Feedback marking should either address a misconception, consolidate learning, or provide children with a next step to deepen their understanding with the use of an action (imperative verb). Marking will try to capture children's understanding through the use of 'tell me... show me... explain...'

Further subject specific information is available below.

We want the children in this school to take pride in the work that they produce. As such we have high expectations for the presentation of work. Where presentation falls below the expected standard it is appropriate to comment on this in the books.

### Mathematics

- All Mathematics work should be marked in pink and green as above.
- Feedback marking in Key Stage 1 should be carried out once per unit.
- Feedback marking in Key Stage 2 should be carried out once per week.
- Feedback marking should primarily be in the form of next step for depth stickers (see attached).



# St Joseph's and St Gregory's Catholic Primary School Assessment policy – Feedback

## Green RWI Phonics Books

- Self-marked- pink for each correct sound.
- Incorrect sounds corrected in green.

## RWI Phonic/ Fresh Start Workbooks

- Hold a sentence- self marked (pink/green).
- Build a sentence – should be 'close the gap' marked, with feedback marking comments or verbal feedback given and recorded as above.
- Spelling and punctuation- self marked (pink/green).
- Composition- teacher marked (pink/green).

## Literacy (Yellow Literacy Books)

- All work should be marked in pink and green as above.
- All Literacy assessment writing (final pieces) should have a success criteria grid and each objective should be highlighted to show whether or not it has been met. In the child's writing examples of criterion that have been met should be marked with a pink biro double tick. Criterion that have not been met should be made visible to the children (where appropriate) through the use of the green biro pen.
- Literacy Mastery stickers will be used as next steps for depths for those children who have met the criteria.
- All Literacy assessment writing should be 'close the gap' marked, with feedback marking comments.

## Literacy (Literacy and Language Log Books)

The purpose of the Log Book is for children to draft ideas, practice and experiment with writing.

- Work will be marked where feedback will enhance learning.
- When required 4-5 books will be selected as examples to support planning and to address misconceptions.

## Religious Education

- All Religious Education work should be marked in pink and green as above.
- Feedback marking should be carried out once per unit.
- Feedback marking should encourage children to think more deeply about the topic being covered.

## Other Curriculum Subjects

All other subjects will be marked where appropriate to develop the learning. Objectives will be highlighted to indicate whether it has been met for assessment recording purposes. Mostly, teachers will use their marking to inform planning and further teaching. Short quizzes will be used to ensure knowledge is learnt, revised and recalled for each programme of study.