Remote Learning Policy

St Joseph's and St Gregory's Catholic Primary School

Written by:		Date:
Approved by:	Local Academy Governors	Date:
Next review due by:		

Introduction

There are a variety of reasons why a child may be educated at home either full or part time. The following policy sets out the provision that will be made for these children.

Guiding Principles

All children are entitled to a good quality, broad and balanced curriculum. We aim to provide this whether children are able to work at school or not.

Meaningful contact between teachers and children is essential for successful remote learning.

We recognise especially, the right of children with Special Educational Needs to appropriate learning tasks and the correct level of support.

We aim for Remote Learning to follow the school's curriculum planning and address the learning of key concepts in core and foundation subjects. It should make a real contribution to children's progress.

Safeguarding, including online safety, is paramount.

Much early learning (FS and Y1) is experiential. Remote learning tasks for these children will seek to promote this.

In the event of a partial in school timetable due to needs

Where children are in school on a partial timetable, they will be provided with learning tasks set online through our learning platforms. This may include, IXL, PurpleMash, Times Table Rock Stars and MyOn.

If necessary, we will also provide physical resources to support children with their learning. Where a child cannot access the internet, materials will be sent home with the child.

Where a child does not have a digital device, but can access the internet, a digital device will be supplied by the school (subject to devices being available to loan). A written agreement will be made between parents or carers and the school.

Parents, carers and children will be reminded of online safety advice regularly.

In the event of a fixed term exclusion

We recognise the right for children to have access to learning. We aim for Remote Learning to follow the school's curriculum planning and address the learning of key concepts in core and foundation subjects. It should make a real contribution to children's progress.

If necessary, we will also provide physical resources to support children with their learning. Where a child cannot access the internet, materials will be made available for collection from the school office.

Where a child does not have a digital device, but can access the internet, a digital device will be supplied by the school (subject to devices being available to loan). A written agreement will be made between parents or carers and the school.

Parents, carers and children will be reminded of online safety advice regularly.

In the event of individual self-isolation:

Parents or carers are immediately advised that they should access online tasks via the school website. Children have logins for online platforms and will be familiar with login processes and how to use these platforms.

The class teacher, and SENDCo if necessary, will identify appropriate home learning tasks that can be accessed via the school digital platforms. This will be communicated by email, as soon as possible.

Children will record their learning online. Teachers will provide informal feedback via 2email on Purple Mash. Identified children with EHC plans, SEMH needs or Reading Intervention priorities will have sessions provided on a weekly basis by trained support staff via TEAMs.

Where children cannot access online resources, the class teacher will prepare material that can be collected from school to support the child's learning. Where a child does not have a digital device, but can access the internet, a digital device will be supplied by the school (subject to devices being available to loan). A written agreement will be made between parents or carers and the school.

Parents, carers and children will be reminded of online safety advice regularly.

In the event of Lockdown (whole class or school)

Class teachers will communicate with parents and children via class email addresses. On the rare occasion this cannot happen, communication will be made by other means, including home visits where necessary.

Learning will be provided through a range of digital platforms used frequently by the children in school. Quizzes, tests and other means will be used to aid the assessment cycle.

Children will record their learning online. Teachers will provide informal feedback via 2email on Purple Mash and class blogs. A weekly individual learning conversation via TEAMs, will be provided for children in KS2.

A weekly learning conversation via TEAMs, will be provided for the parent / carer of children in Reception and KS1.

Identified children with EHC plans, SEMH needs or Outcome Pathways will have sessions provided on a weekly basis by trained support staff via TEAMs.

A weekly timetable will be provided indicating when direct teaching is taking place and when learning conversations and parent communication will take place.

Direct teaching will be provided via TEAMs, LOOM or Purple Mash for English, Maths and a foundation subject every day (from Day 2). This will be recorded, where possible, to enable wider access.

School Assembly will be broadcast three times a week (published on the timetable).

Where a child does not have a digital device, but can access the internet, a digital device will be supplied by the school (subject to devices being available to loan). A written agreement will be made between parents or carers and the school.

Parents, carers and children will be reminded of online safety advice regularly.

Remote learning will not be offered for children who are away on holiday.