

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2018-2019
<b>Total Funding Allocation:</b>	£20 200
<b>Actual Funding Spent:</b>	£24 020

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue to embed the use of 5-a-day programme across the school	All year groups to use 5-a-day (KS1 3 times a day, KS2 once a day)	1000	
Swimming coaches	<ul style="list-style-type: none"> <li>Swimming coach provided to teach swimming during the PE lesson times each week (in addition to Sports Coaches/PE teacher)</li> <li>Swimming offered as an After School Club using the coaches (new club this year)</li> </ul>	3000	All pupils can learn to swim across all the Year groups from April – October half term.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
PE staff from SSG to meet with teaching staff at the beginning of the year	<ul style="list-style-type: none"> <li>PE lead to liaise with SSG to arrange and timetable these sessions</li> </ul>	120	Enabling inclusion of all groups
PE staff from SSG to attend Vulnerable children meetings once every 6 weeks	<ul style="list-style-type: none"> <li>PE lead to liaise with SSG to arrange and timetable these sessions</li> </ul>	150	Enabling inclusion of all groups
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Training of play leaders to improve knowledge and skills	<ul style="list-style-type: none"> <li>All play leaders to attend training</li> </ul>	1000	All children to have a wider range of activities offered and staff to be more confident to deliver them

EYFS courses about developing Physical Development	<ul style="list-style-type: none"> <li>EYFS staff to attend training</li> </ul>	500	Improve the skill set of the EYFS team to allow greater understanding around Physical development
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Up keep of swimming pool for this year	<ul style="list-style-type: none"> <li>Maintain the swimming pool and equipment with it</li> </ul>	10,000	All pupils can learn to swim across all the Year groups from April – October half term.
To encourage children to keep fit	<ul style="list-style-type: none"> <li>Installation of keep fit outdoor equipment</li> </ul>	8,000	Children enjoying outdoor activities
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Set up and run an intra school sports competition for KS2	<ul style="list-style-type: none"> <li>Set up a timetable of events (1 a half term)</li> <li>Have a launch assembly</li> <li>PPAL trained staff to run the competitions during lunch time</li> </ul>	250	Involve children in KS2 in some competitive sport
	<ul style="list-style-type: none"> <li></li> </ul>		

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Improvements to the play trail	<ul style="list-style-type: none"> <li>• Extra equipment added to the play trail for all year groups to use</li> <li>• Play trail equipment fixed to allow the whole trail to be used</li> </ul>	2000	All children have access to the play trail during their break time and lunchtime	
2 members of staff trained on PPAL Apprenticeship Level 2	<ul style="list-style-type: none"> <li>• 2 members of staff trained on engaging children in physical activity</li> <li>• Inside break time activities were offered</li> <li>• Early Morning exercise programme run</li> </ul>	4000	Identified children were engaged in activities to help them be ready for learning in the morning. The range of activities for break time were increased	
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Buy a fitness programme	<ul style="list-style-type: none"> <li>• Purchased 5-a-day TV to be used by EYFS and Year 1</li> <li>• Also used for a small group intervention to be ready for the day</li> </ul>	250	Bought as a pilot to see the impact. EYFS and Year 1 children engaged in 5 minutes of exercise 3 times a day.	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Swimming coaches	<ul style="list-style-type: none"> <li>• Swimming coaches provided to teach swimming during the PE lesson times each week</li> <li>• Swimming offered as an After School Club using the coaches (new club this year)</li> </ul>	8000	All pupils can learn to swim across all the Year groups from April – October half term.	

Traversing Wall	<ul style="list-style-type: none"> <li>Traversing wall put in for the KS2 playground and used at break time and lunchtime.</li> </ul>	2000	Children in KS2 are engaged in another physical activity during break and lunch time	
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Up keep of the swimming pool	<ul style="list-style-type: none"> <li>Replace the boiler</li> <li>Maintain the pool liner and cover</li> </ul>	5000	All pupils can continue to swim once a week from April – October half term.	

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

## 2018-19 Swimming outcomes

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
The percentage of children who start with us in Year 1, stay with us for their whole educational journey, and leave in Yr 6, who can swim competently, use a range of strokes and perform safe self rescue.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> We have provided swimming for every year group of children from EYFS to Year 6 for half of the school year.