



Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Reception and Year 1

Access to online phonics lessons will be a priority – an email will be sent with some immediate information identifying a phonics session accessible online. Reading with your child is a priority and where possible children will be sent home with a reading book. There will also be suggestions of practical activities for you and your child to take part in, mostly involving resources easily found in the home environment.

Within 48 hours, a resource pack will be available for you and your child to use to take part in educational activities. A typical pack will include a school jotter, pencils, ruler and a reading book.

Year 2 – Year 6

An email will be sent from your child's teacher. This will identify the school online learning platforms that your child will already be familiar with. Each child already has a personal log on to these accounts.

- IXL (Maths and English) – a platform that personalises your child's work through constant assessment and adjustment of material.
- Times Tables Rock Stars (TTRS) – learning times tables in a fun environment.
- Spelling Shed – personalised spelling programme.
- Purple Mash – a wide range of curriculum activities. This is where your child will find their class blog. Teachers communicate with children through the class blog and post work on this platform too.
- Accelerated Reader MyOn – an online platform which offers children digital reading material. The programme offers comprehension / tests at the end of a book which help assess your child's reading level.

Within 48 hours, a resource pack will be available for you and your child to use to take part in educational activities. A typical pack will include a school jotter, pencils, ruler and a reading book.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Reception

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we need to make adaptations in some subjects.

For example:

- YouTube links for the books we are looking at will be sent home.
- Phonics lessons will be delivered through Read Write Inc. online videos.

Physical learning resources such as writing and reading materials will be provided within the first few days of lockdown or Bubble closure, to enable children to quickly start their learning.

Year 1 and Year 2

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some areas of the curriculum will need adapting, to enable access from home.

For example, where lessons have activities which rely on discussion, paired or group work, these have been changed to allow for a more independent process.

The curriculum for some subjects may have to be completely altered.

For example, we will need to adapt Music, Art, Design Technology and PE lessons as you may not have access to all the resources at home.

Year 3 – Year 6

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception children	Around 2 hours a day
Primary school-aged pupils Year 1 & 2	2 - 3 hours a day
Primary school-aged pupils Year 3 - 6	3 - 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Reception and Year 1

Work will be emailed to parents at the beginning of each week and again daily, along with any links needed.

Parents will be sent the links to any video clips children may need to support their learning. This will include live Read, Write Inc. speed sound lessons. This work will also be uploaded to the class Purple Mash Blog.

Year 2 – Year 6

Work will be emailed to parents at the beginning of each week and again daily, along with any links needed.

Work will be also posted on the Class Purple Mash blogs so children can access it independently.

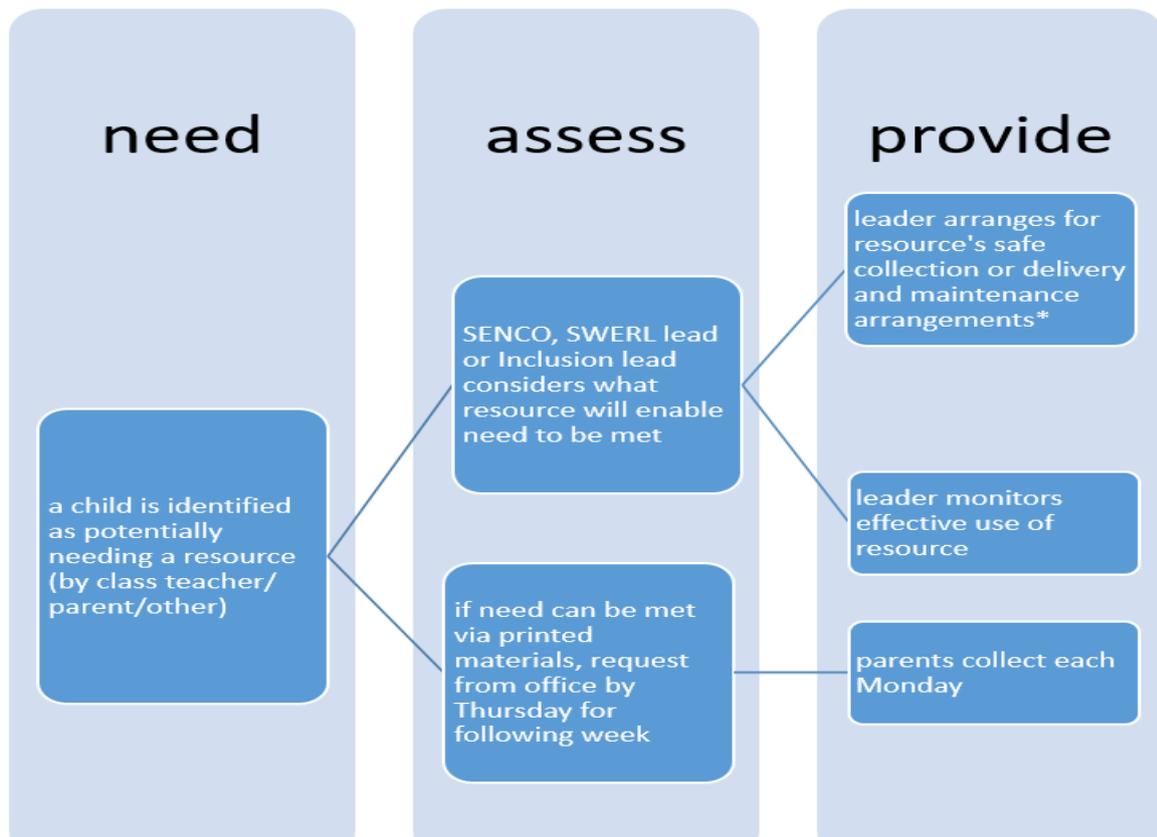
All children have log-in details (also found in their school jotter) to the school learning platforms which include: Purple Mash, IXL (English and Maths), Spelling Shed, and Accelerated Reader – MyOn. Class teachers can provide these details in response to requests from parents via email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where families require digital devices, we will try our utmost to provide this. It is our intention that every family that needs a digital device has one made available to them. There will be a system in place to make sure the sharing of devices is fair and equitable.

The following diagram best explains our approach:



- Families who do not have access to the internet, will be asked to identify themselves. We will then work to provide routers, dongles or increased data packages to enable remote learning to be successful.
- Printed materials will be provided on a weekly basis for families who cannot access online learning. In order to establish who may require this, all families will be contacted during the first 3 days of remote learning. Any who identify themselves as requiring this will be provided with the same learning as children who are accessing the learning online. This will be available for collection from the school offices (times will be arranged via phone calls), or in the event of families not be able to come to school, these packs will be hand delivered to the families homes.
- If children are unable to submit their learning online, parents will be enabled to deliver learning on a weekly basis to the school office, this will coincide with them being able to collect the next week's learning. For families unable to come to school, staff will collect completed work, when they deliver learning to the family home.
- The following devices will enable children to access online learning: laptop, desk top PC or MacBook, Chromebook, tablet, mobile phone, Xbox or PlayStation. If you have one, but need support activating it for learning, please contact the school office:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All teachers will provide children with information about the BBC teaching programmes, so that children can watch these on a television at home.

Reception

Suitable and required resources will also be sent via email for those families who can access them.

Teaching will be a combination of online videos, from websites or produced by staff in school, (the links to all of these will be provided through the daily emails), as well as learning that is more practical and will not require digital access.

Remote learning packs will be sent home for children who do not have any access to digital learning.

Children's learning will follow the Early Years Curriculum and will continue to teach children how to read, write, and use number, as well as give them opportunities in all areas of learning appropriate for their age and stage.

Year 1 and Year 2

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Teaching will be a combination of online videos, from websites or produced by staff in school, (the links to all of these will be provided through the daily emails), as well as learning that is more practical and will not require digital access.

Remote learning packs will be sent home for children who do not have any access to digital learning.

Children's learning will follow the National Curriculum and will continue to teach children the key concepts required in all subjects for their age and stage.

Children in year 2 will be invited to access their IXL accounts at a specific time each day. They will be joined online by their teacher, who will be able to discuss their learning with them.

Year 3 – Year 6

Parents of children in years 3, 4, 5 and 6 will receive daily emails and updates on the class Purple Mash blog, with learning for them to access with their children.

They will also be provided with a weekly overview, to allow them the freedom to organise their time appropriately.

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Remote learning packs will be sent home for children who do not have any access to digital learning.

Children's learning will follow the National Curriculum and will continue to teach children the key concepts required in all subjects for their age and stage.

Children will be invited to access their IXL accounts at a specific time each day. They will be joined online by their teacher, who will be able to discuss their learning with them.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Reception

Children are expected to engage in roughly 2 hours of learning per day.

They must engage with watching the daily phonics videos, as well as the tasks and play-based learning which are sent home by the class teachers.

Adults at home should support their children with completing these activities, and email photographs or finished work to the class email address weekly.

It is the adult at home's responsibility to inform the school, if they have any issues with completing the learning, so school can offer support.

Year 1 and Year 2

Children in years 1 and 2 are expected to engage in 2-3 hours of learning a day.

They must complete the learning tasks which are sent home by the class teachers.

Adults at home, must play a role in facilitating this learning and enabling their child to access what is sent home.

Parents should provide a quiet space for children to complete learning - when this is appropriate.

Adults should send a weekly email with photographs of completed work to the class email address.

It is the adult at home's responsibility to inform the school, if they have any issues with completing the learning, so school can offer support.

Year 3 – Year 6

Children in years 3, 4, 5 and 6 are expected to engage in 3-4 hours of learning a day.

They must complete the learning tasks which are sent home by the class teachers.

Adults at home, must play a role in facilitating this learning and enabling their child to access what is sent home.

Parents should provide a quiet space for children to complete learning.

Adults should send a weekly email with photographs of completed work to the class email address.

Parents should also encourage their child to access the Purple Mash class blog, where extra information may be shared.

Adults at home must encourage their children to access our online platforms regularly, to keep them learning core concepts such as Times Tables and spellings.

It is the adult at home's responsibility to inform the school, if they have any issues with completing the learning, so school can offer support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Reception, Year 1 and Year 2

Parents will be informed as soon as is possible if there are any concerns about the learning from their child. This will be done either by email or telephone call, depending on the families' circumstances.

Similarly, if parents have concerns, they are invited to contact the class teacher, who will respond as soon as they can.

Learning will be checked by class teachers, who will keep a register showing which children are regularly engaging with learning. Those who are not, will be contacted.

Year 3 – Year 6

Parents will be informed as soon as is possible if there are any concerns about the learning from their child. This will be done either by email or telephone call, depending on the families' circumstances.

Similarly, if parents have concerns, they are invited to contact the class teacher, who will respond as soon as they can.

Learning will be checked by class teachers, who will keep a register showing which children are regularly engaging with learning. Those who are not, will be contacted.

Children will have their engagement in learning checked daily through the following online platforms: IXL, Purple Mash, Spelling Shed and MyOn.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

Reception

Parents will be sent regular emails with feedback linked to their child's learning. This feedback will suggest ways your child's learning can be moved forward.

Once a week, a phone call home will be made, so that the class teacher can speak with parents and children together to discuss how learning is going at home. At this time, teachers will offer verbal feedback which will focus learning.

Year 1 and Year 2

Parents will be sent regular emails with feedback linked to their child's learning. This feedback will suggest ways your child's learning can be moved forward.

Once a week, a phone call home will be made, so that the class teacher can speak with parents and children together to discuss how learning is going at home. At this time, teachers will offer verbal feedback which will focus on learning.

In Year 2, children who access IXL during a live session, will receive immediate feedback on their English and Maths learning.

Year 3 – Year 6:

Parents will be sent regular emails with feedback linked to their child's learning. This feedback will suggest ways your child's learning can be moved forward.

Once a week, a phone call home will be made, so that class teachers can speak with parents and children together to discuss how learning is going at home. At this time, teachers will offer verbal feedback which will focus on learning.

The online platforms children can access have built in assessment systems, giving children instant feedback and personalized learning - these will be monitored by teaching staff.

Children will also receive feedback about any work submitted via Purple Mash, as well as 'live' feedback via IXL every day at a time specified by the class teacher.

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child's teacher will be sending adapted learning home for your child with an Education, Health Care Plan. The learning will be a bit different from the learning that most of the class are doing. This is the same as when your child is in school. Please try and help your child as much as you can to do their learning.
- Remote learning may be adapted by:
 - Being relevant to the child's age and stage. For example Michelle Parton is a year 4 child and needs work set at year 2.
 - accessing stage appropriate Bitesize and Oak National Academy
 - accessing stage appropriate Spelling Shed, Times Tables Rock Stars, IXL and Purple Mash
 - giving challenges that all children are doing but adapted to your child
 - using things of high interest to your children that will engage them e.g. Lego, dinosaurs
 - asking questions your child can understand linked to the learning
 - the same learning objective but the expectation is changed so your child can complete the learning with help from you
 - using extra steps to show you how the work needs to be completed
- The school SENDCO and/or class teacher will communicate with you on occasion by email and phone.
- Being considerate of parents understanding and explicitly telling you at home what to do
- The possibility of face to face online learning or online speech and language support via the school's chosen platform
- Use the SEND area on the website for services and support. School will continue to send links and ideas via email send@stjosephsandstgregorys.com.
- The Educational Psychology department are offering drop in support by telephone. Please let the SENDCo know if you want to book on.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, while the majority of children are in school they will receive the same learning offer as stated above where it is feasibly possible. The following alterations will be made:

- Teachers will email links to online video resources, rather than producing their own videos for your child.
- For the first few days of isolating, your child will be encouraged to use the online platforms they have logins for, while teachers organise the remote learning timetable.
- You will not receive daily emails from class teachers. Instead you will receive a weekly overview of your child's learning tasks.