

Behaviour Policy Addendum

Covid 19: SOCIAL DISTANCING

February 2021

During the period of the COVID19 pandemic some aspects of our practice in relation to behaviour for learning will change. Wilful failure to keep to social distancing and infection control measures will be considered an extreme behaviour or defiance. Some strategies that have been used, for example, time out in a different classroom, will not be possible.

The aims and guiding principles of our behaviour policy will continue to be used and the positive reinforcement of behaviours (language to support expected behaviour) will be the main driver of what we do. As a school, we will involve the children in the process of forming the new rules around behaviour within their 'bubbles' so they all understand the 'new normal' and how they will be expected to behave. Each 'bubble' will engage in activities to help the children understand how school will work now and what their part is in this.

Decisions around how to manage children who are not following the instruction of staff will be made on an individual basis – keeping the safety of all at the forefront.

Response to extreme behaviour and defiance.

Social distancing and safety

It is a matter of public health and equality that we seek to follow the guidance issued by the government. Government guidance will change as the pandemic progresses and the school approach and rules are likely to change too.

i. Persistent breaches of social distancing and safety rules/extreme behaviour

Step 1 – Any student who is old enough to understand the rules around social distancing and refuses to do so or wilfully ignores the rules will immediately be placed into isolation pending a (remote) meeting with their parent / carer.

Step 2 – Any student who continues to refuse to follow the rules or continues to wilfully ignore rules will be subject to a fixed term exclusion.

Step 3 – Any student who persists in refusing to follow the rules after step 1 and 2 will be subject to the full range of sanctions available to the Head teacher.

ii. Serious breaches of social distancing and safety rules/extreme behaviour

The Head teacher has the right to interpret incidents of serious magnitude as a serious breach of the school behaviour policy. This may include any serious action and include any pupil who would seek to spread fear and anxiety. This may occur in school or online.

The Head teacher has the right to use the full range of sanctions in the main body of the behaviour policy in response to any serious breach.