

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Created a PE team to teach all of the PE across the school. Continue professional development to ensure high quality PE lessons.</p> <p>Raise the profile of PE and healthy lifestyles.</p> <p>Daily fitness and activities.</p> <p>All children to wear STJSTG PE kits.</p> <p>Increase participation in competitive sports.</p> <p>New equipment for children to use.</p> <p>Provide children with a broader range of sporting clubs after school.</p>	<p>High quality of teaching assured by observations of staff. Assessment of children's learning by all PE staff. Find CPD courses to benefit the new team's needs.</p> <p>Engagement of all children in high quality PE teaching. Use of Aldi Get Set Eat Fresh campaign to raise awareness of Olympic athletes and what they need to do to train.</p> <p>Use of 5-a-day TV and Just Dance every day to ensure children are ready for learning at the appropriate times of the day. This is to continue.</p> <p>All children have a sense of belonging and pride in their PE lessons. This will help to raise the profile of PE across the school, thus having a positive impact on participation and enjoyment.</p> <p>Will ensure we have competitive matches in all sports against other schools in the local area of Bedford. Being on the school team will be an achievement for those involved and will be celebrated in school assemblies.</p> <p>Children will be able to take responsibility for the equipment they have and be able to enjoy the outdoor space during their lunch time, while engaging in physical activities.</p> <p>This will build the children's skills and challenge those with sporting talents. It will enable children to get more enjoyment from the sports they love to play.</p> <p>Due to the outbreak of COVID -19 and the partial closure of the school, some of these things had begun but will also be continuing into this academic year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>10%</p> <p>Only had 6 weeks of swimming this school year due to COVID-19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>10%</p> <p>Only had 6 weeks of swimming this school year due to COVID-19</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

We have provided swimming for every year group of children from Yr1 to Year 6 for 6 weeks this academic year.

Academic Year: 2020/21		Total fund allocated: £39,523 Including £19,503 underspend from 2019/20		Date Updated: 18.03.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				2%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continued use of 5-a-day programme across the school to support pupil wellbeing and engagement in physical activity.	All year groups to use 5-a-day (EYFS & KS1 3 times day as needed, KS2 once a day as needed)	£200	May be used more this coming year due to getting children back into school routines after prolonged absence due to COVID -19.		
Swimming coach and lifeguard	Swimming coach and pool lifeguard provided to teach swimming during the PE lessons times each week (in addition to PE teachers)	£400			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				1%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

PE staff being used for lunch time activities with years 4-6	PE staff to engage different year group bubbles in sports activities within their designated areas of the school grounds. Equipment to be ordered for classes to have their own sets to use for different activities.	£350		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
		0%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:		
		97%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up keep of the swimming pool for the coming year.	Maintain the swimming pool and equipment with it	This will be completed within the work below.		
Refurbish the swimming pool and boiler	Relay the base of the swimming pool, relay liner and refurb outdoor edges and pipe work. Possible replacement of boiler.	£35000		
To encourage the children to keep fit	Installation of keep fit outdoor equipment	£3573		
Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:		
		0%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

When allowed, we will continue to play competitive school matches against other schools.	PE lead to arrange fixtures against other schools at varying times during the year.	£0		
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